



Kansas Higher Education Reporting System: An Overview

2016 Kansas Board of Regents Data Quality and Planning Conference
June 8, 2016 11:30 – 11:55 AM

Presented by
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Kansas Board of Regents

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KHERS: An Overview Topics

1. What is KHERS?
2. How do I get to KHERS?
3. What Type of Content Exists on KHERS?
4. How Can I Learn More?

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What is KHERS?

Kansas Higher Education Reporting System

1. Purpose
2. Data sources
3. Access - Multiple audiences
 - Students and mentors
 - Institutional research staff
 - Policy makers / Legislature
 - Media outlets
 - Research organizations
4. Privacy / Data Protection

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How Do I Get to KHERS?

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KHERS: Kansas Higher Education Enrollment Reports

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KHERS: Enrollment

KANSAS HIGHER EDUCATION REPORTING SYSTEM (KHERS)

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Credential Production
Student Success Index
Employment & Wage

Enrollment Data
Academic Year Reports

Overview: Demographics and Characteristics

Trend Charts
Headcount and FTEs
Race/Ethnicity
Age
Gender
Full-time/Part-time Status
Residency Status
Student Type

Trend Tables
Headcount and FTEs
Headcount Export
FTE Export
Race/Ethnicity
Age
Gender
Full-time/Part-time Status
Residency Status
Student Type

Reports Other Semesters
Summer
Fall
Spring

Enrollment Data
What is Small-Cell Protection?

Enrollment by Demographics and Characteristics - Academic Year

Section: Systemwide | Institution: All Institutions in State | Year: 2015 | [Submit](#) | [Reset](#)

Note: Hover over any slice in the pie charts below for more information.

Kansas Board of Regents Enrollment by Race/Ethnicity Academic Year 2015 Systemwide

Kansas Board of Regents Enrollment by Age Academic Year 2015 Systemwide

Kansas Board of Regents Enrollment by Gender Academic Year 2015 Systemwide

Kansas Board of Regents Enrollment by Residency Status Academic Year 2015 Systemwide

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Enrollment Data
What is Small-Cell Protection?

Kansas Board of Regents Percentage of Enrollment by Gender Academic Year Systemwide

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Review Other Semesters
Summer
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Spring

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What is Small-Cell Protection?

Kansas Board of Regents
Enrollment by Residency
Academic Year Totals
Community Colleges

Institution	Year	Residency				Total
		Resident	Non-Resident	Exception by State	Unknown	
Allen Community College						
	2012	4,753	-	206	-	4,959
	2013	4,773	199	-	-	4,972
	2014	4,348	187	-	-	4,535
	2015	4,033	175	-	-	4,208
Barstow Community College						
	2012	15,482	1,136	192	-	16,810
	2013	14,124	1,576	307	-	16,007
	2014	14,018	1,679	254	-	16,951
	2015	13,110	2,905	290	-	16,375
Butler Community College						
	2012	12,715	915	181	-	14,811
	2013	12,496	904	151	-	14,551
	2014	12,468	866	161	-	13,495
	2015	12,241	921	153	-	13,315
Cloud County Community College						
	2012	4,134	488	-	-	4,622
	2013	3,970	497	17	-	4,484
	2014	3,550	890	24	-	4,464
	2015	3,266	501	-	-	3,767

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KHERS: Credential Production

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Credential Production Reports

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Credentialed and Program Types
Demographics and Characteristics

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Race/Ethnicity
Age
Gender
Residency Status
Credential Type

Trend Tables
Race/Ethnicity
Age
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Completions by Credential and Program Type

Sector: Year:

Note: Hover over any column or bar in the charts below for more information.

Kansas Board of Regents
Number of Completions by Credential Type
Academic Year 2015
Systemwide

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What's Included in Credential Production?
What is Small-Cell Protection?

Kansas Board of Regents

Percentage of Completions by Gender
Academic Year
State Universities

Academic Year	Female (%)	Male (%)	Unknown (%)
2010	55.6	44.4	0
2011	55.0	45.0	0
2012	55.0	45.0	0
2013	55.0	45.0	0
2014	55.0	45.0	0
2015	55.0	45.0	0

Source: KHERS Academic Year Collection
Note: Click on any column to view charts for specific institutions, or hover over any column for more information.

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Number of Completions by Age Group
Academic Year Totals
Technical Colleges

Institution	Academic Year	Age Group						Total
		Age <18	Age 18-19	Age 20-24	Age 25-44	Age 45-64	Age 65+	
Flint Hills Technical College	2010	11	94	154	118	31	-	408
	2011	12	105	156	158	30	-	441-445
	2012	8	100	151	139	23	-	419-423
	2013	23	91	168	138	26	-	446
	2014	17	123	169	206	41	-	556-560
2015	10	117	157	142	34	-	460	
Manhattan Area Technical College	2010	5	26	147	117	13	-	313
	2011	6	32	183	129	26	-	396-400
	2012	11	37	165	154	22	-	407
	2013	34	39	171	140	14	-	398-402
	2014	13	46	154	141	11	-	365
2015	24	49	169	139	13	-	394	
North Central Kansas Technical College	2010	-	86	197	106	15	-	410
	2011	11	110	185	116	21	-	443-447
	2012	27	89	196	126	21	-	439-443
	2013	41	134	210	114	24	-	543-547
	2014	29	138	172	94	17	-	430-434
2015	18	117	140	90	10	-	444	

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KHERS: Student Success Index

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Student Success Index

Indices by Sector:
 State Universities
 Municipal Universities
 Community Colleges
 Technical Colleges

Downloadable Student Success Index Charts

What is the Student Success Index?

About the Student Success Index

When considering the data on graduation and retention rates, the Board of Regents wanted to look at a broader indicator of student success that accounted for students who graduated from their home or another institution as well as those who were still attending school, both of which are considered to be success. The Student Success Index was developed to provide a more comprehensive picture of student success across sectors.

The Board can now monitor the success of a greater number of students than those traditionally represented in published graduation rates by accounting for the movement of students between institutions and those who are still pursuing an education. Looking at full and part-time degree-seeking students who started a given institution or transferred to that institution, we see a combined success rate for each sector far above what the published graduation rate suggests (which only tracks full-time students who started and completed at a given institution).

To review an index, please click on the particular link at the left.

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KHERS: Student Success Index

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Student Success Index

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Downloadable Student Success Index Charts

What is the Student Success Index?

Student Type: **Intent:**

Student Status: **Rate Year:**

Notes: Hover over any bar in the chart below for more information.

Kansas Board of Regents
 Student Success Index - All State Universities

Year	Rate
2005	79.3%
2006	77.2%
2007	79.0%
2008	77.6%
2009	75.2%

Legend: 1) Completed Home Institution, 2) Completed System Institution, 3) Completed Elsewhere, 4) Retained Home Institution, 5) Retained System Institution, 6) Retained Elsewhere
 Source: KHEDS Academic Year Collection, National Student Clearinghouse

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KHERS: Employment and Wage Data

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Choose Credential Type: Bachelor's Degrees
 Choose Completion Year: 2008
Submit
Reset

Note: Hover over any column in the chart below for more information.

Kansas Board of Regents

Percentage of Graduates Employed in Kansas with Average Wages
for Completion Year: 2008
by Credential Type: Bachelor's Degrees

Percentage of Graduates Employed in Kansas and Average Wages by Credential Type

Sources: KHEDS Academic Year Collection, KDOL Wage Records

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KHERS: Employment and Wage Data

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Employment and Wage

Choose Credential Type: Doctoral Degrees
 Choose Output Format: HTML
Submit
Reset

Kansas Board of Regents

Percentage of Graduates Employed in Kansas with Average Wages
by Institution
by Credential Type: Doctoral Degrees

Sector	Institution	Completion Year	2009		2010		2011		2012		Average Wage	HS
			Percent Employed	Average Wages	Percent Employed	Average Wages	Percent Employed	Average Wages	Percent Employed	Average Wages		
State Universities	Emporia State University	2008	-	-	-	-	-	-	-	-	-	-
		2009	-	-	-	-	-	-	-	-	-	-
		2013	-	-	-	-	-	-	-	-	-	-
State Universities	Kansas State University	2008	19.6%	\$57,598	18.1%	\$61,239	18.5%	\$56,523	18.1%	\$67,448	18	
		2009	-	-	22.9%	\$61,653	24.1%	\$56,565	22.9%	\$59,885	22	
		2010	-	-	-	-	22.3%	\$59,038	20.8%	\$68,403	20	
		2012	-	-	-	-	-	-	20.8%	\$55,299	20	
		2013	-	-	-	-	-	-	-	-	-	22
State Universities	University of Kansas	2008	33.6%	\$80,798	33.3%	\$81,553	32.3%	\$87,037	31.1%	\$89,776	32	
		2009	-	-	36.7%	\$78,346	35.0%	\$81,308	33.4%	\$87,486	32	
		2010	-	-	-	-	30.9%	\$74,892	30.4%	\$80,151	28	
		2012	-	-	-	-	-	-	32.7%	\$73,885	32	
		2013	-	-	-	-	-	-	-	-	-	34

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KHERS: How Can I Learn More?

- Workshop
- IR Help
- Exploration

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Questions?

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