



## 2017 KANSAS BOARD OF REGENTS DATA QUALITY AND PLANNING CONFERENCE

JUNE 8, 2017 8:30 AM – 9:20 AM

IPEDS: OUTCOME MEASURES WORKSHOP



# IPEDS: Outcome Measures Workshop

2017 Kansas Board of Regents Data Quality  
and Planning Conference  
June 8, 2017 8:30 AM - 9:20 AM

Presenter: Alexis Mattingly, Project Specialist  
Data Collections

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# Agenda



- ❖ Graduation Rates - Pell
- ❖ Changes to OM
- ❖ T/F Quiz
- ❖ Interactive Scenario
- ❖ Resources



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# Graduation Rates

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## Graduation Rates (GR)



- Cohort is all FTFT degree-seeking undergraduate students entering during the fall term
- Pell Grant recipients
  - Receiving and using Pell Grant or Subsidized Stafford loan
  - Must receive the award upon entry
  - Students receiving an award after entry are not included

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## HEOA Requirements

- HEOA (Sec. 488(a)(3)) added a provision requiring graduation rates:
  - Recipients of a Federal Pell Grant
  - Recipients of a subsidized Stafford Loan
  - Students who did not receive either
- Students receive an award if they receive it for the period used in determining the cohort
  - Graduation Rates survey only, not OM

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# Graduation Rates (GR)

## • Pell Recipients: 2-year institutions

Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2013		
	Number of students in cohort	Total <u>exclusions</u>	Number of students that completed within 150% of <u>normal time to completion</u>
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort			
Recipients of a Pell Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did not receive either a Pell Grant or Subsidized Stafford Loan			

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# Graduation Rates (GR)

## • Pell Recipients: 4-year institutions

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

### Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2010			
	Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>				
Recipients of a Pell Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Did not receive either a Pell Grant or Subsidized Stafford Loan				

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## Outcome Measures

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## Outcome Measures: Cohort Year

- Only one cohort, regardless if a 4-year or a 2-year institution
- **CHANGED:** *All institutions* will report using a full-year cohort of students
  - **Do not use a fall cohort**
  - Count as all those students who entered the institution between July 1, 2009 and June 30, 2010

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## Outcome Measures: Student Cohorts

- Four student cohorts:
  - Full-time, first-time entering
  - Part-time, first-time entering
  - Full-time, non-first time entering
  - Part-time, non-first-time entering
- Measures at three points in time:
  - 4-years after entering (NEW)
  - 6-years after entering
  - 8-years after entering

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## Outcome Measures: Student Cohorts

- Student must be enrolled in courses creditable toward a degree, certificate, or other formal award
  - Vocational or occupational program
  - Enrolled off-campus
  - Remedial courses (if considered DS)
- Once in a cohort, always in a cohort. Even if:
  - Start as FT or PT and change intensity
  - Transfers to another institution
  - Drops out (long-term)
  - Stops out (short term)
  - Has not received degree/certificate

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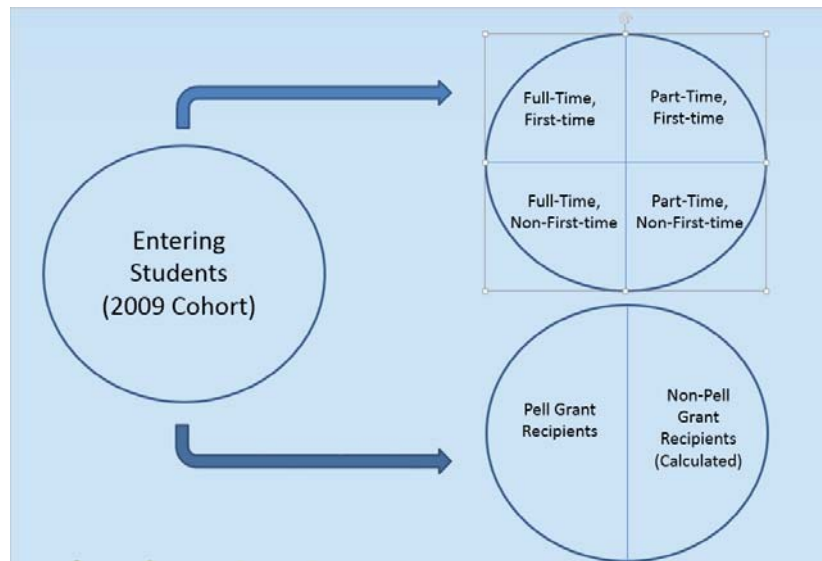
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# Outcome Measures 2017-18 Change

- Fifth cohort will be added
  - Pell Grant recipients



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## Pell Grant Sub-Cohorts



- Pell Grant recipients identified for same full-year cohort
  - July 1, 2009 through June 30, 2010
- Students receiving a Pell Grant July 1, 2010 through August 31, 2017 are not included

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## Pell Grant Sub-Cohorts



- Students who received a Pell Grant (dollars disbursed) are included in the Pell Grant sub-cohorts.
  - Do not include students who were awarded a Pell Grant, but did not receive a disbursement.
  - Same as in prior year

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## Award Status



- For each award status year (4, 6, and 8 years):
  - All students entering in 2009-10 should be included in one of the four cohorts
  - Report each student only once, for each status year above
  - Report the highest award conferred by your institution
  - Only report awards conferred by YOUR institution

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## Award Status

- If students earned multiple awards by the end of a time point, count the student only once and report the highest award conferred
- Awards are mutually exclusive from other time points
- DO NOT include graduate awards conferred to undergraduate students.

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# Outcome Measures

## 2017-18 Change

Tentative – official in August

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- Establishing Cohort Screen
- No preloaded data
- 4 non-Pell cohorts & Total Entering are calculated
- July 1, 2009 – June 30, 2010

Establishing Cohorts				
2009-10 entering cohort (full-year)				
	Establish Your Cohort			
	2009 cohort	2009 cohort Revised	Exclusions to 2009 cohort	Adjusted 2009 cohort
Undergraduate Students				
<b>First-time entering</b>				
<b>Full-time</b>				
Pell recipients				
Non-Pell recipients				
<b>Part-time</b>				
Pell recipients				
Non-Pell recipients				
<b>Non-First-time entering</b>				
<b>Full-time</b>				
Pell recipients				
Non-Pell recipients				
<b>Part-time</b>				
Pell recipients				
Non-Pell recipients				
<b>Total Entering</b>				
<b>Pell recipients</b>				
<b>Non-Pell recipients</b>				

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# Outcome Measures 2017-18 Change

Tentative – official in August

2<sup>nd</sup> Screen: 4 Years

		Award Status at Four Years After Entry					
		Highest Awarded by your institution (August 31, 2013) 4 years				Percent of adjusted cohort who received an award from your institution	
	Adjusted 2009 cohort	Certificates	Associates	Bachelors	Total Awards		
<b>Undergraduate Students</b>							
<b>First-time entering</b>							
<b>Full-time</b>							
<b>Part-time</b>							
<b>Non-First-time entering</b>							
<b>Full-time</b>							
<b>Part-time</b>							
<b>Total Entering</b>							
<b>Pell recipients</b>							
<b>Non-Pell recipients</b>							

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# Outcome Measures 2016-17 Form

## Award Status at Six Years

Award Status at Six Years						
Directions: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years. Complete this screen for the 2008 entering cohort. The 6 year period is the time the cohort enters through August 31, 2014.						
	2008 cohort	Revised 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who received an award from your institution
<u>First-time entering</u>						
Full-time			<input type="text"/>		<input type="text"/>	
Part-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>Non-first-time entering</u>						
Full-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	
Part-time		<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>Total entering students</u>						

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# Outcome Measures 2017-18 Change

Tentative – official in August

3 <sup>rd</sup> Screen: 6 Years		Award Status at Six Years After Entry				
Undergraduate Students	Adjusted 2009 cohort	Highest Awarded by your institution			Total Awards	Percent of adjusted cohort who received an award from your institution
		Certificates	Associates	Bachelors		
<b>First-time entering</b>						
<b>Full-time</b>						
Pell recipients						
Non-Pell recipients						
<b>Part-time</b>						
Pell recipients						
Non-Pell recipients						
<b>Non-First-time entering</b>						
<b>Full-time</b>						
Pell recipients						
Non-Pell recipients						
<b>Part-time</b>						
Pell recipients						
Non-Pell recipients						
<b>Total Entering</b>						
<b>Pell recipients</b>						
<b>Non-Pell recipients</b>						

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# Outcome Measures 2016-17 Form

## Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years**  
 Directions: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.  
 Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	Adjusted 2008 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2016				Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<u>First-time entering</u>										
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Non-first-time entering</u>										
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Total entering students</u>										
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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# Outcome Measures 2017-18 Change

Tentative – official in August

4 <sup>th</sup> Screen: 8 Years		Award Status at Eight Years After Entry Highest Awarded by your institution (August 31, 2017) 8 years			Enrollment Status at Eight Years After Entry Students who did not receive an award from your institution through August 31, 2017				Total Awards	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
		Certificates	Associates	Bachelors	Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution			
Undergraduate Students	Adjusted 2009 cohort										
<b>First-time entering</b>											
<b>Full-time</b>											
<b>Part-time</b>											
<b>Non-First-time entering</b>											
<b>Full-time</b>											
<b>Part-time</b>											
<b>Total Entering</b>											
<b>Pell recipients</b>											
<b>Non-Pell recipients</b>											

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## Responses to Public Comments

- Large increase in burden switching from fall to full-year reporting
- Redefine Pell recipients to assign to a cohort
- Pell at Entry is different than HEOA reporting requirements

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## How Can KBOR Help?



- National Student Clearinghouse
  - 1 presentation this morning and another tomorrow morning
- Download KHEDS data reported to KBOR
- IPEDS GRS Transfers Out Collection
  - Being expanded to help with OM Collection

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## KBOR GRS Transfers Out Collection

- Provide an aggregated count of students from specified cohorts who have transferred to another postsecondary institution
- Include any students in IPEDS cohort who has not completed an award and is not currently enrolled
- Gives amount subsequently enrolled at another institution for 8-year screen

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# Outcome Measures Questions?

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IPEDS 2016-17 & 2017-18



**Additional details on  
changes can be found at:**

<https://www.regulations.gov/#!doCKETDetail;D=ED-2016-ICCD-0020>

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# Resources

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## IPEDS Resources & Training



- Distance Learning Dataset Training System (DLDT)
- Associate for Institutional Research (AIR)
  - Online Video Tutorials
  - Face-to-face workshops
  - Online Keyholder Courses (Fall 2016)
- IPEDS Listserv
  - <http://ipedslistserv.rti.org/>
- IPEDS Website
  - <http://surveys.nces.ed.gov/ipeds/>
- Keyholder Handbook
  - <http://admin.airweb.org/EducationAndEvents/IPEDSTraining/Pages/default.aspx>
- Find Your College tab
  - College Map

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## Contact Information



- IPEDS Help Desk
  - 8:30a.m. – 5:00p.m Eastern
  - Additional weeknight and weekend hours during final 10 days of collection period
  - (877) 225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org)
- For immediate help on issues contact KBOR: [IRHelp@ksbor.org](mailto:IRHelp@ksbor.org)

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Q&A

Presentation Sources: IPEDS, 2017 IPEDS Workshop Presentation, Keyholder Handbook, Coordinator Handbook

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